

**Observation #2 (Walkthrough/ Formative)
for Elizabeth Ethridge**

Evaluator: Audrey Baptiste
Modified Date: 03/02/2017

Employee ID:
Facility Name:
Observation Date: 03/02/2017
PD Name:

Planning	Rating	Specific Comments
<p>1. Professional Knowledge - <i>The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	<p>During your resource class you were providing direct writing instruction. The appropriate grade level standards and curriculum were being addressed. You prompted students to think for themselves and displayed a clear understanding of the needs of the students you serve. Additionally, you implement a variety of teaching strategies that are effective in maximizing learning for special populations such as the use of non-verbal representation.</p>
<p>2. Instructional Planning - <i>The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	<p>You plan collaboratively with co-teachers to meet the needs of the students being served in the collaborative setting. Plans are modified as needed according to the students' individual IEPs.</p>
Instructional Delivery	Rating	Specific Comments
<p>3. Instructional Strategies - <i>The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	<p>Great instructional strategies are being implemented during your resource class. You used non-verbal representation, modeling, practice, and summarizing to meet the needs of the students being served. You reinforced learning goals throughout the writing lesson. Information was presented clearly and you provided additional clarification as needed.</p>
<p>4. Differentiated Instruction - <i>The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	<p>You did a good job balancing providing two very learners with meaningful instruction as well as working on various tasks.</p> <p>Student knew to ask for a sensory break and how much time he had to take that break. You did a great job bringing him back to the task at hand through your patience and knowledge of his needs.</p>
Assessment of and for Learning	Rating	Specific Comments

5. Assessment Strategies - *The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.*

Level III Students are assessed formally and informally for a multitude of purposes. You help prepare students to be successful by providing additional resources to support their learning such as "Quizlet". In addition, you work with co-teachers to make any necessary modifications for the students you serve.

Sample Performance Indicators

Examples may include, but are not limited to:

6. Assessment Uses - *The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.*

Level III You collect and analyze data for the students you serve. Constructive and frequent feedback is provided during instruction to students.

Sample Performance Indicators

Examples may include, but are not limited to:

Learning Environment	Rating	Specific Comments
----------------------	--------	-------------------

7. Positive Learning Environment - *The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.*

Level IV You have such a good rapport with the students you serve. You are patient and provide them with positive reinforcement. You model caring and enthusiasm for learning.

Materials are readily available to provide meaningful instruction.

Sample Performance Indicators

Examples may include, but are not limited to:

8. Academically Challenging Environment - *The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.*

Level III There was no time wasted as you moved seamlessly between working one-on-one between the two students you were working with. Students were provided with appropriately challenging and relevant tasks to complete which helps when your'e going between different levels of learners.

Sample Performance Indicators

Examples may include, but are not limited to:

Professionalism and Communication	Rating	Specific Comments
-----------------------------------	--------	-------------------

9. Professionalism - *The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.*

Level III You carry out duties as required and have demonstrated a high level of flexibility as you have navigated your way through being a member of the DES SpEd team. You work well with the team and your co-teachers. In addition, you have continued to work with the LTSE weekly to review and analyze data. You have also worked closely with your assistant principal and SpEd chair to ensure that all communication is professional and effective. Improvement has been made in this area as a result of you being reflective and open to suggestions made by others.

Sample Performance Indicators

Examples may include, but are not

limited to:

10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.*

Level III You are a proficient communicator. You are prepared to have necessary conversations and professional. You share necessary communication with parents of students on your caseload.

During instruction, you ensure your instructions are clear and concise for students.

Sample Performance Indicators

Examples may include, but are not limited to: